



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>	<b>Justice Basheer Ahmed Sayeed College for Women</b>
• Name of the Head of the institution	<b>Dr. Amthul Azeez</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone No. of the Principal	<b>04424364152</b>
• Alternate phone No.	<b>04424350395</b>
• Mobile No. (Principal)	<b>9840527157</b>
• Registered e-mail ID (Principal)	<b>amthulazeez.principal@jbascollege.edu.in</b>
• Address	<b>#56, K.B.Dasan Road, Teynampet</b>
• City/Town	<b>Chennai</b>
• State/UT	<b>Tamilnadu</b>
• Pin Code	<b>600018</b>

#### **2.Institutional status**

• Autonomous Status (Provide the date of conferment of Autonomy)	<b>10/05/2006</b>
• Type of Institution	<b>Women</b>
• Location	<b>Urban</b>

- Financial Status **Grants-in aid**

- Name of the IQAC Co-ordinator/Director **Dr. N. Sujatha**
- Phone No. **044 48577143**
- Mobile No: **9841427746/ 9677006329**
- IQAC e-mail ID **jbas.iqac@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year)**

<https://www.jbascollege.edu.in/article/aqar.html>

**4. Was the Academic Calendar prepared for that year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.jbascollege.edu.in/article/acadamiccalander-2021-2022.html>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 4</b>	<b>A++</b>	<b>3.58</b>	<b>2022</b>	<b>29/03/2022</b>	<b>28/03/2029</b>

**6. Date of Establishment of IQAC**

**01/07/2005**

**7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
<b>College</b>	<b>Autonomy Grant</b>	<b>UGC</b>	<b>10/05/2006</b>	<b>16,00,000</b>

**8. Provide details regarding the composition of the IQAC:**

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

**9. No. of IQAC meetings held during the year** **13**

- Were the minutes of IQAC meeting(s) and **Yes** compliance to the decisions taken uploaded on the institutional website?

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10.Did IQAC receive funding from any funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

**Submission of SSR, Clarification for the DVV, Preparation for the PTV**

**Obtaining the coveted A++ status with the CGPA of 3.58**

**Restructuring the Curriculum Design and Development Committee to contribute to the Syllabi revision**

**Workshop and Training organized for the faculty to use Hybrid methodology in teaching and knowledge sharing**

**Sharing the expertise with other Higher Education institutions on their pathway to Accreditation process**

**12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
Conduct of 7 days Student Induction Programme	Created awareness about history, facilities, Curriculum, importance of Physical fitness, Cyber Security, Personality Enrichment, Social Consciousness, Examination & Evaluation Process
Online Seven day Faculty Development Programme	Enhanced the online teaching Methodology among the faculty members
Seminar on NEP 2020	Gateway to implement National Education Policy
Submission of the SSR and DVV clarification, Preparation for the Peer Team Visit, Arrangements for Mock Peer Team Visit, Facing the NAAC Peer Team Members' Visit	Secured A++ with CGPA of 3.58 in 4th Cycle

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	28/02/2023

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

**Part A****Data of the Institution**

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<b>4. Was the Academic Calendar prepared for that year?</b>	<b>Yes</b>
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<p>Obtaining the coveted A++ status with the CGPA of 3.58</p>	
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Seminar on NEP 2020	Gateway to implement National Education Policy				
Submission of the SSR and DVV clarification, Preparation for the Peer Team Visit, Arrangements for Mock Peer Team Visit, Facing the NAAC Peer Team Members' Visit	Secured A++ with CGPA of 3.58 in 4th Cycle				
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	<table border="1"> <tr> <td>Name of the statutory body</td><td>Date of meeting(s)</td></tr> <tr> <td>Academic Council</td><td>28/02/2023</td></tr> </table>	Name of the statutory body	Date of meeting(s)	Academic Council	28/02/2023
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Academic Council	28/02/2023				
14. Was the institutional data submitted to AISHE ?	<p>Yes</p> <ul style="list-style-type: none"> <li>• Year</li> </ul>				
	<table border="1"> <tr> <td>Year</td><td>Date of Submission</td></tr> <tr> <td>2023</td><td>12/01/2023</td></tr> </table>	Year	Date of Submission	2023	12/01/2023
Year	Date of Submission				
2023	12/01/2023				
15. Multidisciplinary / interdisciplinary					

There are a total of 50 academic programmes offered in arts, Science and Management Studies. Allied courses are offered as interdisciplinary courses. Autonomy provides scope to frame curriculum offering multidisciplinary/ interdisciplinary courses using the Choice Based Curriculum Syllabi (CBCS). Students in all programs are given the choice to study courses offered by other departments under Non-Major Electives and Skill Based Electives in the UG programmes. Extra Disciplinary electives are available in PG programmes. Besides, the college has been enriching the syllabi following the CBCS pattern with more flexibility in selecting electives under various programmes. Many departments offer choices in Core Electives. The implementation of State Education Policy (SEP) by the affiliating University is expected to enable the college to offer more multidisciplinary and interdisciplinary programmes.

#### **16. Academic bank of credits (ABC):**

As a first step towards the implementation of ABC, the institution has registered on the National Academic Depository (NAD). Awaiting approval from the affiliating university, ie., University of Madras.

#### **17. Skill development:**

Expectation of NEP is envisioned by the institution and has implemented Skill development programs in several ways in different modes. The syllabi is framed focusing on the skill development component in the core courses along with employability skill and entrepreneurship using methodologies like experiential learning and problem solving. Skills such as Soft skills, Life skills, Computing skills and Presentation skills are also inculcated to students. To enhance specialized skills, all the departments offer Value Added Courses with the objective of increasing the employability of the students. The Business Incubation Centre (BIC) initiates activities to create graduates with entrepreneurial skill.

#### **18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution has incorporated Indian languages, Indian culture, Indian tradition and knowledge systems in its curriculum. There are four departments teaching Indian languages viz., Tamil, Hindi, Sanskrit and Urdu. Departments of Tamil, Hindi, Arabic, Sanskrit, French and Urdu offer part-I language under Choice Based Credit System. The texts prescribed in all these language departments promote Indian culture, heritage,

traditions and Ancient Indian Science. The Departments of Tamil and Sanskrit have been teaching courses on ancient literature. The Department of History and Tourism and Travel Management (TTM) imparts education on topics like Indian art and architecture, Cultural heritage of India and Indian literature. The Department of Home Science offers courses focusing on Heritage clothing, food and art. The Department of English offers courses in Indian writings and Indian literature in English. The Department of Microbiology has incorporated Complementary and Alternative medicine as one of the NME papers. There is ample scope to enhance incorporation of Indian Knowledge System in many programmes in both undergraduate and postgraduate level.

#### **19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The Institution has introduced the Outcome based Education framework from the academic year 2018-2019. The framework was designed keeping in mind, the Outcomes, the students will be able to achieve at the end of the program.

##### **Learning Outcomes:**

The Course Outcomes, Program Specific Outcomes and Program Outcomes were clearly defined to organize, structure and enhance student learning based on knowledge, skill and attributes that students are expected to acquire.

Direct Attainment and Indirect Attainment methods are adopted to assess the attainment levels of students. Exit Survey is conducted at the end of every course to assess the percentage of attainment of each course outcome. Course Exit Survey and Program Exit Survey were indirect measurement of attainment level and it plays an important role in the governance of a program.

By incorporating these varied assessment methods of OBE attainment, the Institution is able to capture the effectiveness of the Program fostered by OBE. Overall, Outcome-Based Education aims to make education more relevant, student-centered, and outcome-driven, preparing learners for success in their future careers and beyond.

#### **20. Distance education/online education:**

With the objective to extend higher education to remote areas and across the globe using available human and educational resources, the institution is desirous of establishing an Online Educational Platform. With the establishment of a Media Centre with necessary equipment, would facilitate the institution to offer Online courses.

#### **Extended Profile**

<b>1.Programme</b>	
1.1	52
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2.Student</b>	
2.1	7308
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>
2.2	2355
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3	6982
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	1234
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
3.2	290
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3 Number of sanctioned posts for the year:	307
<b>4.Institution</b>	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	2938
4.2 Total number of Classrooms and Seminar halls	99
4.3 Total number of computers on campus for academic purposes	362
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	339.39
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<p><b>Justice Basheer Ahmed Sayeed College for Women, an autonomous institution, which is situated in the heart of the city has been very consciously developing a new need based society driven curriculum and implementing the same in an effective manner. The College offers 27 UG Programmes, 13 PG Programmes, 6 M.Phil. and 4 Ph.D programmes in various disciplines. The main objective of the College is to satisfy the major developmental needs of our nation, namely education and training for women.</b></p> <p><b>The major revision of the curriculum takes place every three</b></p>	

years. The curricula developed/adopted have relevance to the regional/national/global developmental needs with well-defined learning objectives and outcomes at the course level.

In order to have the right blend of curriculum, pedagogy, and assessment to achieve the desired outcomes, curriculum development and approval involves deliberations at various levels through relevant committees. The recommendations of these committees are put up in the Board of Studies to consider program structure, curricula, and syllabi. Experts from industry and academia are engaged in developing educational objectives and learning outcomes for courses and programs keeping in mind the latest trends in education and changing requirements of the industry.

File Description	Documents
Upload additional information, if any	<b>No File Uploaded</b>
Link for additional information	<a href="https://www.jbascollege.edu.in/article/syllabus-2021-2024.html">https://www.jbascollege.edu.in/article/syllabus-2021-2024.html</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

52

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

481

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

481

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

52

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

**The curriculum has been designed to meet the new-age requirements**

pertaining to the environment and social-construct focusing on issues such as values, gender, environmental sustainability, personality development, competency in communication skills that are imparted to the students through the collaborative efforts of all the academic units of the college.

Being a women's institution emphasis is laid on the role of women in society. Teachers are the guiding light and their conduct and outlook reflects the best ideals of Professional ethics and the students are groomed accordingly. Courses which focus on Professional Ethics are Technical Report writing and Presentation, Basics of Journalism, Communication and Documentation in Business etc.

Women Empowerment, Women and Economy, Gender Equality, Women and child Nutrition, Personal Hygiene, Reproductive system and Women in Literature are offered. Compulsory course on Environmental Studies is offered to develop ecological ethics and eco-friendly practices. Courses focuses on Environment and Sustainability such as Green Marketing, Disaster Management, Business Environment, Entomology and Pest Control are also offered.

Course on Value Education is offered to all. Courses like Human Resource Management, Organisational Behaviour, Stress Management, Business Ethics and Corporate Social Responsibility, Positive Psychology, Health Psychology are included in the Curriculum.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

28

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above****1770**

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects****1265**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.4 - Feedback System**

<b>1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Provide the URL for stakeholders' feedback report	<b>Nil</b>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.4.2 - The feedback system of the Institution comprises the following**

**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	<b>Nil</b>
Any additional information	<a href="#">View File</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment of Students**

**2.1.1.1 - Number of students admitted (year-wise) during the year**

**2583**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

**2538**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.**

**The Departments adopted different strategies to assess the learning levels of students and thereby incorporated special programs for both the advanced learners and slow learners.**

**Remedial study strategies used for slow learners:**

**a] Schedule for studying was set up by putting up the time table**

and creating the right environment to study.

b] Students were guided to prepare Mind maps and used flashcards for memorizing important terms and definitions in a short concise manner. They watch videos and listen to the audios of the relevant topics.

c] Practice past exam papers. Tests were conducted often and feedback for improvement were given.

d) Memory techniques like Acrostics, Rhymes, Imagining techniques, Recitation and Repetition were taught to students for quick learning and recall.

**The different special programs given to the advanced learners:**

Advanced learners are encouraged to study recommended readings listed in each syllabus. Personality development programs and workshops are organized to enhance employability of the students.

Online resources are made available to strengthen the knowledge-base. The Advanced learners are encouraged to participate in seminars, conferences and workshops to gain knowledge. The faculty facilitates students to publish their articles in renowned peer reviewed journals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jbascollege.edu.in/media/mrcc2021/Remedial%20Class.pdf">https://www.jbascollege.edu.in/media/mrcc2021/Remedial%20Class.pdf</a>

#### **2.2.2 - Student – Teacher (full-time) ratio**

Year	Number of Students	Number of Teachers
30/04/2022	7308	290

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Learner centric methods have been adopted by the college to impart quality education through a student centric approach. The facilitator ensures involvement of every learner in the activities conducted in the classroom and on campus too.

### Experiential Learning:

Discussions and debates are encouraged so as to help the students to reflect, analyze and also to learn social skills. The use of the Language Lab gives first-hand experience to students in listening to various accents and helps them in developing their soft skills. Compulsory internship is also taken up by final year students to gain practical knowledge.

### Participative Learning:

The students participate in group discussion, quiz, mind maps, role play etc. to make the learning more effective. The department organizes seminars where the students present papers on various topics to enrich their learning experience.

### Problem Solving:

Students are motivated to do group projects, journal review etc. All of these activities create a concrete experience, bring in reflective thinking, help in conceptualizing and engage them in the active experimentation process. To tap the analytical skills of the students, case studies were analyzed especially in the papers like Entrepreneurial Development, Company law and Secretarial Practice, Business Ethics and Corporate Governance & Marketing.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="#">Nil</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The teachers followed ICT enabled teaching in addition to the traditional classroom. The faculty adapted themselves to the new teaching techniques and introduced IT enabled learning tools such as powerpoint presentations, video recordings, introduction to audio resources and exposed students to advanced learning methodology, such as reading e-books, e-journals, usage of interactive boards to support effective pedagogy. The teachers also created content and shared it on Google meet platform, besides taking online classes, creating video lessons and conducted tests, quizzes and e-assignments, experiments were conducted by virtual mode. Notes and study materials were posted in google classrooms and whatsapp. Online resources like YouTube, Kahoot, Live worksheets, Twinkle were used for an enriching learning experience. These ICT tools enabled learning through mobile and inclusive education. It also brought a shift towards a learner centered environment.

The ICT enabled teaching learning and optimized the use of online education resources, social networking sites and blended learning platforms to effectively deliver teaching and to provide enhanced learning. LCD projectors are also used to screen educational movies and for PowerPoint presentations.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://www.jbascollege.edu.in/article/Videos-1.html">https://www.jbascollege.edu.in/article/Videos-1.html</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

286

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The preparation of the academic calendar begins before the commencement of the academic session. The academic calendar schedules all the events to be conducted throughout the academic year. It includes the information of admission, payment of fees, deadlines, commencement of classes, circulars and co-curricular activities.

At the college level, events which hold good for all the departments, such as CIA tests, Model Examinations, End Semester Examinations, Working Saturdays, celebrations such as National holidays, Teachers Day, Sports Day are clearly marked. The clear and basic framework allows us to move forward in adjunct with the funds available to organize department activities such as associations, conferences, seminars, workshops, field trips and intercollegiate interdepartmental competitions,

The faculty also prepares the teaching plan and follows it to the maximum extent possible. Similarly workload for a semester is determined and allocated to respective teachers towards the end of the preceding semester. Teachers are constantly encouraged to maintain meticulous Daily Work Diary and are monitored by the Head of the Department. The activities are conducted in adherence to the calendar of events except in unforeseen conditions or circumstances and at such times a rescheduled program is charted out and executed effectively.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

#### 2.4 - Teacher Profile and Quality

##### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

290

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### **2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year**

**146**

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### **2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**

**4455**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### **2.5 - Evaluation Process and Reforms**

##### **2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

**7**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

7

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

### 2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**The office of the COE has introduced several software applications to enhance and sustain the efficiency of Examination Management System (EMS).**

#### Examination Procedures and processes:

- During the Student Induction program at the beginning of the Academic year the students are highlighted the basis of Evaluation - CIA and ESE, Attendance Requirement and Credits for each programme.
- All question papers set by external experts using Bloom's Taxonomy are received only by the COE through confidential e-mail with unique password. The question papers are scrutinized by another set of external senior subject experts for validation of question papers. Subjectivity and objectivity of the question paper is 20:80.
- Single valuation by external examiners is adopted to make our examination system more authentic and credible.

- Results are passed by the result passing board members and published within a week after the examination for final years.
- Facility of revaluation, retotaling, improvement and availability of photocopies of answer booklet on request make the evaluation process transparent.
- Grade Cards are non-tear able with 11 built in security features.
- Instant Examination is given to final year UG and PG students who have only one arrear paper in the final semester Examination.
- Additional credits are given for Internship, Certificate Course, Value added Course, On-line courses are mentioned in the Consolidated grade card.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The curriculum is effectively designed based on the learners' need to navigate their academic developments and in line for its demand at the national and the global levels.

The POs are formulated to be in tune with the expectations of the Stakeholders and the portals of the Institution. The PSOs and COs are department specific and subject specific in order to identify the desired outcomes of knowledge and skill of students at the end of the programme. The Programme Outcomes, Programme Specific and Course Outcomes of the different programs offered by the departments are mentioned in the syllabus of each programme.

The students are educated about Programme Outcomes, Program Specific Outcomes and Course Outcomes during the student induction

programme. The parents are kept informed regarding the same through circulars. The Course objectives and Outcomes are communicated to the students by the concerned course teachers. The department also displays the programme and course outcomes on the notice board as well as on the website of the college. To emphasize the importance of Outcome Based Education, the Program Outcomes, Program Specific Outcomes, are displayed on the Library notice board.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Link for additional Information	<a href="https://www.jbascollege.edu.in/article/syllabus-2021-2024.html">https://www.jbascollege.edu.in/article/syllabus-2021-2024.html</a>

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of Programme Outcomes are assessed through the outcomes to a large extent. The process of attainment of COs, POs and PSOs begins with writing the appropriate Course

objectives for each course. Various activities are conducted such as seminars, webinars, assignments, group discussions, debates and peer teaching methods whereby knowledge sharing process occurs are used as secondary tools.

The Program Outcomes are graded on the knowledge level obtained, skills developed and abilities improvised by the students on the completion of the program, which are considered

pivotal in the learning process.

The Direct attainment of Course Outcomes are determined from the performance of the students in the Continuous Internal Assessment, Model Examination and the End Semester Examination.

The Program Specific Outcome of the Department of English is to make the students realize the fact that the skills and knowledge learnt during their course are not meant just for rote learning.

On the other hand the program prepares the students to be society

ready, making them confident and prepared to meet the opportunities and face the challenges.

True to the motto of the college that Learning is the light from God, the students are taught to spread light and drive darkness.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2279

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.jbascollege.edu.in/media/Student%20Survey%202021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institution strives to create a research culture where research activity is supported, discussed, produced and valued. Research facilities are updated according to the needs of the

respective departments. This year a total of 33.35 lakh rupees has been spent on procuring equipment, systems, projectors in developing infrastructure in departments/laboratories. Online access to research content is enabled for faculty and students through the research databases like N-List, DELNET, NDLI, TVL and DBT Delcon subscribed by the E-Learning Centre and the Central library.

The Multi-disciplinary Research and Consultancy Committee frames, guides and administers research activities. The institution encourages inventive research projects of undergraduate and postgraduate students under the guideship of a faculty. 16 undergraduate and 4 postgraduate projects have been sanctioned under the Students Research Grant Scheme for Rs.35,250/-.

The Seed Capital Assistance Scheme is a faculty scheme where projects with social outcomes are sanctioned. Two faculty are working on projects sanctioned for Rs. 64,000/-. Guidelines are framed to aid faculty to publish in peer reviewed journals with impact factor and the UGC Care list serves as a reference point for publications. 19 faculty have been awarded financial assistance for research work to the tune of Rs.1,82,500/-

There are four research programmes leading to Ph.D. The rules and regulations as mandated by the University of Madras are followed for administering the Ph.D. programmes. Project based learning is compulsory in all departments and undergraduate and postgraduate students undertake socially relevant projects and this instils research spirit among them.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

**1.82**

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<b>No File Uploaded</b>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**

**0**

File Description	Documents
e-copies of the award letters of the teachers	<b>No File Uploaded</b>
List of teachers and details of their international fellowship(s)	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**3.2 - Resource Mobilization for Research**

**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

**0**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<b>No File Uploaded</b>
List of projects and grant details	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**3.2.2 - Number of teachers having research projects during the year**

0

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional Information	<b>Nil</b>
List of research projects during the year	<b>No File Uploaded</b>

**3.2.3 - Number of teachers recognised as research guides**

51

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<b>No File Uploaded</b>
Institutional data in Prescribed format	<a href="#"><b>View File</b></a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

0

File Description	Documents
Supporting document from Funding Agencies	<b>No File Uploaded</b>
Paste link to funding agencies' website	<b>Nil</b>
Any additional information	<b>No File Uploaded</b>

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

**Meritorious students are encouraged to take up innovative/inventive projects to kindle scientific enquiry and arrive at new knowledge. 20 research projects have been**

sanctioned under the MRCC -Students Research Grant Scheme. It has been observed that these students work vibrantly and submitted the projects.

The Idea factory Competitions conducted every year encourages students to come up with inventions or innovations in the form of new idea prototypes or models and market analysis in the various fields. This year 12 students bagged prizes for their innovative ideas.

The Business Incubation Centre has conducted 10 seminars/webinars, Skill development programs and awareness programs during the year to nurture business ideas among young minds so that they become employers. 5 startups have been incubated and a functional MOUs have been signed with KVIC to enhance skill development.

The Young Entrepreneurs Development Council nurtures students to become entrepreneurs. Awareness programs on Government funding avenues for innovative startups were given. The annual Students Bazaar to set up unique stalls and gain entrepreneurial experience.

Every department involves each student in need based and innovative community outreach programmes for 15 hours of service. The departments and the NSS/NCC/YRC have conducted 53 outreach activities.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

### **3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

**42**

File Description	Documents
Report of the events	<b>No File Uploaded</b>
List of workshops/seminars conducted during the year	<a href="#"><b>View File</b></a>
Any additional information	<b>No File Uploaded</b>

**3.4 - Research Publications and Awards**

<b>3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software</b>	<b>A. All of the above</b>
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File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

File Description	Documents
URL to the research page on HEI website	<b>Nil</b>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

<b>80</b>
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File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

65

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

86

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Bibliometrics of the publications during the year	<b>No File Uploaded</b>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

5

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

### 3.5 - Consultancy

**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)****2.00**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year****0**

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<b>No File Uploaded</b>
List of training programmes, teachers and staff trained for undertaking consultancy	<b>No File Uploaded</b>
List of facilities and staff available for undertaking consultancy	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**3.6 - Extension Activities****3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year**

**The NSS units, adopted four areas-Thiruvalluvar, Barwa, Sathyamurthy and Thiru -vi-ka Nagar(s) despite the pandemic and conducted 24 Regular activities.**

**International days such as National Youth Day, National Girl Child Day, International Women's Day, and International Population Day were observed. Activities included interdepartmental speech,**

poster-making competitions, webinars, special talks on diabetes and gynaecological issues, and a special medical camp for women in the adopted areas. There are 616 benefited from these events.

Events like swachhata shapath, sapling planting, awareness rallies, slogan competitions, nutrition food fiestas, and poster competitions were held as part of Swachhata Pakhwada and Poshan Maah programmes.

Two immunisation camps were arranged in collaboration with the Greater Chennai Corporation (730 got vaccinated) and a Free Eye Camp in collaboration with Shankara Nethralaya Eye Hospital were organised (250 beneficiaries and 40 of them were assured free cataract surgery)

The NSS organized orientation program for 500 freshers. 50 NSS volunteers had taken part in Bharathiar Walkathon. A cleaning drive with 70 Volunteers was held at Balaiya School, Peerkangaranai as Community Welfare Programme

During NSS Special Camp (22nd - 28th March 2022) activities like motivational talks, a dental camp, a legal awareness and fabric painting conducted in the adopted areas.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

7

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">No File Uploaded</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">No File Uploaded</a>

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated**

**programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

**79**

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

**4242**

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

**636**

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

**16**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

**The Justice Basheer Ahmed Sayeed college for women stands as an Edifice of Education, located near Anna salai in Chennai. The 13 acres campus encompasses 8 blocks covering an area of 11996 sq.mts. The Institution is resplendent with well constructed and ventilated infrastructure which caters more than 7000 students of Shift I and II from 7:55 a.m. to 5.30 p.m. The College was accredited by NAAC in 2022 at "A++" grade. The autonomous status for the institution has been extended till 2027-2028 by UGC. The college has received grants from FIST, DST, awarded CPE status by UGC in 2016 and the star college status by DBT in 2020. The Institution has upgraded its infrastructure with the aid of the management and the grants received.**

The institution has adequate academic and physical facilities such as spacious class rooms, smart classrooms, well equipped laboratories, computing systems with necessary peripherals, Wi-Fi and LAN facilities, seminar halls, book stall, centralised Library, sports ground and courts, gymnasium and swimming pool. The college has provision for the necessary support and supplementary facilities. The institution utilizes its infrastructure facilities for conducting various programs and activities after regular hours as well as for the Government and Private examinations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

**The Institution has an established system for cultural and sports activities. The Management provides necessary financial support to host cultural events and encourages sports students through sports quota in admission, fee waiver and refreshments. Infrastructural facilities pave the way for students to showcase their talents in cultural, co-curricular and extra-curricular activities in the**

inter and intra-collegiate events.

Open area in campus and Multipurpose Sports Pavilion hall are utilised for Yoga practice sessions. The college NCC company in army with 104 cadets and one Associate NCC Officer and the NSS unit with 4 wings, each with hundred volunteers, under 4 staff coordinators plan and organise multiple activities.

The department of Physical education under the able guidance of the Director of Physical education provides extensive and expert training to the students to participate at Zone, Inter and Intra Zone, District, State, National, All India inter University and International level competitions. There is a provision for indoor games of chess, table tennis and carom in the campus. The College Gymnasium reinforces healthy lifestyle among staff, students and team players. Swimming pool is a unique feature of our institution that bestows staff and students to learn and practice lifetime skill in safe environment.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

50

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

51.85

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the fulcrum of support for the entire range of academic activities is fully equipped and automated with Integrated Library Management Software AUTOLIB with the modules for Bibliographic control, Circulation Management, Report Generation Module, Systematic mapping of Internet learning e-resources, Web-Online Public Access Catalogue System, Library Gate Entry Management System and Library Users Statistics Module and BOOK COLLECTORZ an Online Book Database by ISBN for special book bank.

The Library which has an open access system with 1,03,131 books, periodicals, CDs and maintains one server with 42 PCs to support its various operations and services. Electronic resources such as NLIST, DELNET, NDLI, TVL, DBT-Delcon, open access resources for teaching and learning, video lectures through Swayam Prabha and also access to the neighbouring Library resources BCL & University of Madras through ILL are made available to all the users. It hosts a G space for e-books published articles, conference proceedings, question papers and theses. Hathway Broadband with 150MBPS bandwidth internet, wifi facility are made available. Every year the Library organizes online and offline events during National Librarian's day and National Library Week for the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>

##### 4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga

**A. Any 4 or more of the above**

### Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

### 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

**2.81**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

#### 4.2.4.1 - Number of teachers and students using the library per day during the year

**175**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

**The IT team of the Institution ensures cyber security and regulates the use of Wi-Fi connectivity within the campus besides maintaining the data related to hardware and software. The college uses JASS (JBAS Automated Software System) for managing the academics and administration of the Institution**

The ERP team of college manages the entire process of admission, student attendance, internal marks calculation, examination, and fee payment. The team also manages the mobile apps such as student feedback, curriculum feedback, staff app and student app.

The campus is completely covered by Structured Network Cabling. The campus has hi-speed internet connectivity with 100 Mbps Lease Line from Tata Teleservices and an alternate broadband services from ACT, Airtel and Hathway. Licensed softwares are purchased and installed in the campus and renewed periodically. The college website is accessible at <https://jbascollege.edu.in> and is hosted on an external cloud platform with 920 GB server space. All users are given Login IDs and password by ERP team and subjected to restricted access policy.

Online meetings, Webinars and Conferences are conducted using Cisco Webex. Obsolete electronic devices are replaced and condemned hardwares are handed over to e-waste recycler. An MoU is signed with e-waste recycler for 3 years.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
7308	362

File Description	Documents
Upload any additional information	<a href="#">View File</a>

<b>4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus</b>	<b>A. ?50 Mbps</b>
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File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

<b>4.3.4 - Institution has facilities for e-content development:</b> Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	<b>C. Any two of the above</b>
---	--------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### **4.4 - Maintenance of Campus Infrastructure**

<b>4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)</b>
<b>339.39</b>

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

<b>4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.</b>
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<b>The Institution has well defined policies for maintenance and utilisation of physical, academic and support facilities including infrastructure. All classrooms and laboratories are well equipped and maintained by laboratory assistants, technical assistants and ground staff. Library is automated with ILMS-AUTOLIB and has 1,03,131 books, periodicals, CDs and one server with 42 PCs. The College has a well-established IT Policy to facilitate administrative work, teaching, research and co-curricular</b>
--

activities. Computer Science department maintains college website in collaboration with Sri Hema Infotech.

Sports related infrastructures are supervised by Director of Physical Education. The Institution supports sports students by offering fee waiver, travel and food allowances and free intensive coaching. The Annual Stock checking of Lab equipments, ICT facilities, sports items and office records is done by faculty members every year. The Enviro Club adopts eco-friendly measures to sustain clean green campus. The campus cleaning is done on a daily basis by ground staff. The canteen is outsourced and its quality is checked by Canteen Committee regularly.

Generators, Lifts and UPS are well maintained under AMC. The college Building Committee oversees and supervises design, construction and major renovations in campus. The college premises are utilised for government and private examinations during non-working days.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3165

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1114

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.jbascollege.edu.in/article/campus-recruitment1.html">https://www.jbascollege.edu.in/article/campus-recruitment1.html</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

6459

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies**

**A. All of the above**

**with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

**1170**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

**455**

File Description	Documents
Upload supporting data for students/alumni	<b>No File Uploaded</b>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.:

**IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

0

File Description	Documents
Upload supporting data for students/alumni	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

422

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution**

The Students' Council is the most vibrant body of the institution, comprising of elected representatives in the core council and assisted by external council representatives and two department secretaries from each discipline. They participate in planning, organising and coordinating various activities help students groom leadership and management skills while being a student. The institution involves the members to coordinate and organize cultural events, literary events and other college events. In 2021-2022, the council members organized 14 events under the guidance of coordinators.

The student representatives also work to achieve several objectives in coherence with various student units such as Sports, NSS, NCC, the Enviro, the Religious Instruction, and the Centre for Women's Studies, the Youth Red Cross, Livewire and other clubs of the college and also in the IQAC and in committees like Library, Placement and Anti-Ragging. These units form the Quality circles of the college. Each quality circle ensures to carry out need-based programmes, awareness programmes, mental health and wellness programmes for the benefit of the students and other stakeholders.

Besides this, the department secretaries coordinate and help in the conduct of various activities of the department which include orienting the freshers, identifying talents, maintaining the book bank and coordinating the association activities to ensure smooth functioning. Students are encouraged and guided to participate in cultural activities at Institutional and Intercollegiate level. The council communicates the grievances put forth by the students to the concerned authorities and follows it up until the needs of the students are satisfied.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="https://www.jbascollege.edu.in/article/student-affairs.html">https://www.jbascollege.edu.in/article/student-affairs.html</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

32

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumnae of JBAS are contributing to the society in all arenas. It is a matter of great pride to state that JBAS alumnae are at the helm of many organizations globally. The JBAS Alumnae Association actively participates in the activities of the College and maintains a separate website to post the activities and to connect with the College students. The JBAS alumnae are invited as chief guests and resource persons in National and International Seminars/Workshops. They contribute to the academic enrichment as members of the Board of Studies, since they are ideal sources for understanding the curricula gap, for which feedback is collected.

The Alumnae are financially contributing to the institution by way of endowments, prizes, donations and scholarship funds for needy students and bright students. Four MoUs were signed with the support of our alumnae. The Placement Centre of the College utilizes the alumnae to have interactions, create awareness among students of the industries' expectations, the skill gap, and to mobilize CSR Training Activities.

Ms. R. Sneha (2016-2019) felicitated by the Prime Minister who participated in Deaflympics 2021 in Brazil. Ms. Aysha Mubashira won prizes in Tamil elocution competition and received the prize from the Hon'ble Chief Minister. Ms. Narmada Nithin, won Junior National Champion in 10m Air Rifle Shooting, 2021, a member in Senior National Indian Squad. Ms. Nausheen Yusuf (2015-2018) Master Chef Contestant. Ms. Nivedha S, (2018 - 2021) won National awards in Silambam and Fireact Artist

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.jbascollege.edu.in/article/alumnae.html">https://www.jbascollege.edu.in/article/alumnae.html</a>

<b>5.4.2 - Alumni's financial contribution during the year</b>	<b>C. 5 Lakhs - 10 Lakhs</b>
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File Description	Documents
Upload any additional information	<b>No File Uploaded</b>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

**The founder of the College, Mr. Justice Basheer Ahmed Sayeed, was a renowned Judge and an educationist with an exemplary vision to develop women of great integrity, high character, empowered to make enlightened choices and intelligent judgments. He was ably assisted by his noble wife Mrs. Fathima Akhtar who was instrumental in establishing the Institution.**

**Transparency, efficiency and effective leadership are the hallmark**

of the Governing Body of the College whose members have taken upon themselves to strive in accomplishing the vision and mission of the institution as envisaged by the founder Members.

#### VISION

To train and equip women students from economically and socially backward communities with education of the highest quality so that they may lead responsible and purposeful lives and transmit and transmute their achievement for the betterment of society.

#### MISSION

To empower and impart education of the highest quality with secular values to young women from all strata of society irrespective of caste and creed thereby transforming them into emotionally balanced and enlightened intellectuals of upright character and conduct, dedicated to the ideals of social upliftment.

The Institution provides an opportunity for all stakeholders, to contribute towards the development of strategies, implementation of policies and procedure formulation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.jbascollege.edu.in/">https://www.jbascollege.edu.in/</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college works efficiently and effectively with the help of numerous well-functioning committees. To enhance the Curriculum and Outcomes two Committees have been formed.

Curriculum Design and Development Committee works with the objective to provide the guidelines for the development of the standards and implementation of uniform practice by all the programs offered. The course outcome is delineated with the program outcome. With a well-structured curriculum it is presented in the Board of Studies which comprises of an expert from the industry, subject experts and alumnae. The necessary changes based on the crucial suggestions offered in the Board of Studies are

carried out. Every year, Academic Audit is conducted for the upgradation of the curriculum offered. Hence curriculum meets all the contemporary demands.

OBE committee is formed to assess the outcomes of the programs offered. After the completion of each semester, students' feedback with regard to the achievement of the course outcome is obtained. This reflects the achievements of the program outcomes. It is presented with the help of the bar diagram and categorized under three categories namely high, medium and low. It gives a clear-cut picture to the subject teacher, whether the course outcomes are achieved or not.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.jbascollege.edu.in/NAAC/2020/criteria6/Criteria%206/6.1.2.%20Proof/6.1.2%20Statutory%20Proof.pdf">https://www.jbascollege.edu.in/NAAC/2020/criteria6/Criteria%206/6.1.2.%20Proof/6.1.2%20Statutory%20Proof.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Accreditation granting agencies such as National Assessment and Accreditation Council (NAAC) grant accreditation through a quality assurance process that helps educational institutions to attain their academic goals by meeting the guidelines and standards set by them. The college always strives hard to improve the quality of education it offers as it is an indispensable instrument for promoting academic excellence. It never fails to work for all kinds of accreditation to upgrade its performance and offers the students the highest quality of education with a holistic development in all spheres. It ensures that quality education meets contemporary demands. It has already undergone three cycles of NAAC accreditation. In the first cycle, the college was accredited at the Five Star Level. In the second cycle, it was accredited at the A Level and in the third cycle, it was accredited with CGPA of 3.61 on a four-point scale at A Grade. After achieving good grades in all three cycles, the College was accredited A++ with CGPA 3.58 out of 4 in the fourth cycle of

accreditation.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

**The Organogram of the Academic activities of the institution is well structured. The Principal, as the Head of the Institution, is the prime authority, assisted by two Vice-Principals, takes all decisions with regard to the academic matters of the institution. The next level of the hierarchy is the various Heads of the Departments and the Faculty members. Apart from this, the institution has a Governing body, Academic council, Finance Committee and Boards of studies constituted as per the UGC autonomous Guidelines. A number of statutory and non-statutory committees also assist in the functioning of the institution. Among these, the IQAC is the prime authority followed by the Planning and Evaluation Committee comprising the Deans of the institution. The institution has a separate Grievance Redressal Committee for staff and students.**

The organization adopts a participative style of management and the administrative setup is complemented with various Committees and Sub-Committees. Each Committee has nominated members and their specific duties and responsibilities are spelt out.

The institution also has well-established rules, procedures, policies and mechanisms that ensure transparency, effectiveness and efficient administration. Recruitment Policy, Service rules and Grievance Redressal Mechanism are examples of the transparent decision-making process.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.jbascollege.edu.in/article/organizational-chart.html">https://www.jbascollege.edu.in/article/organizational-chart.html</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

<b>6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination</b>	<b>B. Any three of the above</b>
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File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

**The management cares about its stakeholders. It insists on cordial and civil atmosphere. It takes all the efforts to upgrade the mental, emotional and professional growth of the faculty and non-teaching staff. It recognizes them for their effort. At the time of hardships and difficulties, it supports them. All financial benefits for the teaching and non-teaching faculty continued in spite of the management facing financial crunches. On time, salary and emoluments were paid to each and every member of this esteemed institution during the Pandemic period and no retrenchments were done. All benefits and welfare measures continued in spite of not having received any grants. One such welfare measure that continued even during pandemic was the grant of festival allowance by the management to all the faculty members**

**In the midst of the pandemic, the Management actively helped all its members. The college set up vaccination camps for the teaching**

and non-teaching staff and even for their family members. The camp was held twice to facilitate even those members who failed to get vaccinated in the first camp. It followed all the guidelines of the pandemic and curricular and extracurricular activities continued without any hindrance through online or offline mode.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

56

File Description	Documents
Summary of the IQAC report	<b>No File Uploaded</b>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The Institution conducts regular Internal and External Audits by appointing a practicing Chartered Accountant. Apart from this, a Government Audit is also conducted. The Institution maintains various head of accounts, viz Accounts of Government, UGC Grant, Management funds, Self-Finance Stream, Controller of Examinations and Centre for Women studies. The Internal Auditor periodically visits the Institution and guides the accountants in maintaining the accounts without any error. One staff from the Internal Auditor's Office is specifically deputed to the College specifically for maintaining and checking of the Accounts. Apart from this, all the statutory compliances like payment of TDS, PF, ESI are also checked by the External Auditor. After the annual audit is over, a compliance report is submitted to the Management. The Internal auditor submits a monthly report to the Principal regarding objections/ queries which are forwarded to the Department Heads for compliance. The compliance reports are consolidated and submitted to the Internal auditor for settlement of queries.

As detailed above each and every financial and non-financial transaction and all other statutory requirements are thoroughly checked by the three (3) different sources, Internal Audit, External Audit and JDCE Government Audit and compliances of all legal requirements are fulfilled.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>

### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists

**during the year (not covered in Criterion III and V) (INR in lakhs)**

0

File Description	Documents
Annual statements of accounts	<b>No File Uploaded</b>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

**The UGC grants, Autonomy Grant and the CPE grants have been put on hold due to the pandemic. The college has not received any of the grants from the Government except for the salaries of the Aided faculty members.**

**Irrespective of this financial crunch, the management has been funding all the activities of the institution with its own resources. The management did not contemplate a hike in the college fees of its Self - Financing Courses as it was well aware of the pandemic situation and the financial crisis of the students and their parents. The departments too tightened their strings and conducted the events on a low string budget. The capital expenditure of the college was put on hold and the revenue budget was also reworked. The finances were optimally utilized after a thorough analysis of each item of expenditure.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<b>Nil</b>

**6.5 - Internal Quality Assurance System**

**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)**

**The college went in for a curriculum revision in April 2021 and**

the syllabi came into effect for the batch of students admitted in the year 2021-2022. This syllabi revision was a mammoth exercise whereby changes were made not just in the content but also in terms of assessment and evaluation. The IQAC had initiated the formation of the Curriculum Development Council (CDDC), that prepared the Programme templates, Classification of Courses and credit distributions. The introduction of mandatory Project, self learning courses for advanced learners and a self study module for all courses across all disciplines were the major changes introduced in this syllabi revision. The number of electives were increased and emphasis was on multi disciplinary, inter disciplinary, soft skills and life skills courses. The college had a revisit of the programme outcomes and the programme specific outcomes. Uniformity in number of courses and question paper formats was also ensured in this syllabi revision. The internal assessment component was raised from 25 marks to 30 marks and the ratio of Internal Assessment to End Semester was fixed at 30:70 ratio. Students performance at seminars and class interaction was the additional component that was brought into the Internal Assessment component.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The motto of the IQAC has been "Perseverance of goals, Pursuance of Objects and Performance by Example". The IQAC began the academic year with an online seven day FDP on "Enhance E-Techniques to Excel" (EEE) which emphasized on digital content creation, E-content modules, graphics and animation, New pedagogical techniques, making and editing of videos, etc. This programme facilitated the faculty members to enhance their teaching-learning using electronic platforms.

The National Education Policy (NEP) is yet another important milestone in quality education by Higher Education Institution. To keep abreast with the policy, the IQAC organized a Webinar on 4th Feb 2022 with Dr. Shakila Shamsu, who was a part of the NEP drafting committee. This webinar threw light on the nuances and changes that would be imperative for HEI's and to be prepared for

the adoption of multidimensional and inclusive education.

The faculty members benefited greatly from these two programmes and look forward to bring about changes keeping in tune with the changing scenario.

The IQAC has been successfully steering the college through every cycle of accreditation and in the 4th Cycle of accreditation, the college was awarded A++ with a CGPA of 3.58 out of 4.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

<b>6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution</b> <b>Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.jbascollege.edu.in/media/nme5/NIRF%202022%20Ranking.pdf">https://www.jbascollege.edu.in/media/nme5/NIRF%202022%20Ranking.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization is an act of creating awareness of gender equality and the need to eliminate gender bias. The main cause of gender discrimination is the patriarchal mind set. Urbanization and technological advancement is influencing the thoughts and ideas. The college conducted various gender sensitization programs to address diversified gender discrimination.

The PG and Research Department of English offers a Core Elective Paper titled "Women's Writing" to students of UG to introduce students to literature written by women in a patriarchal society. It helps the students to differentiate the ideologies laid by the Western feminist and the Indian feminist. It further enhances their understanding of specific problems related to gender and race which enables them to examine and establish solutions such as women liberation and empowerment.

The Department of Corporate Economics offers papers entitled Women & Economy and Digital Marketing for Women Entrepreneurs, the Department of Political Science offers paper titled Women and Politics, the Department of Zoology teaches Genetic Counselling, the Centre for Women Studies provides papers An Introduction to Women's Studies and Women's Rights and Law in India. These Papers throw light on the important role women play in the various fields.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.jbascollege.edu.in/NAAC/2020/criteria7/AQAR%202021-22/7.1/7.1.1%20Additional%20Information.pdf">https://www.jbascollege.edu.in/NAAC/2020/criteria7/AQAR%202021-22/7.1/7.1.1%20Additional%20Information.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power-efficient equipment</b>	<b>A. Any 4 or All of the above</b>
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File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of

degradable and non-degradable waste (within a maximum of 200 words)

#### **Solid waste management**

The solid waste generated from the laboratories are disposed by digging pits and feeding the remains to cats and stray animals. The syringe needles and lancets also incinerated after use. The animal waste generated is also dried and mixed with soil and used as a manure for the enrichment of the soil.

#### **Liquid waste management**

The liquid waste generated from the laboratories ( chemicals etc) are properly diluted before disposal into the sinks. The chemicals are also judiciously used so as to minimise the generation of liquid waste.

#### **E-waste Management**

E-waste management is a challenge as this waste has become the most rapidly growing segment. The college is very keen to follow the proper ways of disposing e-waste and contribute in keeping the Mother earth hazard free. The college collect, recover and recycle e-material by safe methods. In order to do this work perfectly, the college has signed MOU with Victory recovery and recycle Technologies India Pvt. Ltd on 10th of September 2021. E-waste of 112.6 kgs has been successfully disposed with their help.

#### **Biomedical waste**

Biomedical waste disposal and management is handled judiciously by the department of microbiology according to Standard Operating Protocols

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting** **B. Any 3 of the above**

**Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### **7.1.5 - Green campus initiatives include**

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>A. Any 4 or All of the above</b>
<ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

#### **7.1.6 - Quality audits on environment and energy undertaken by the institution**

<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b>	<b>A. Any 4 or all of the above</b>
<ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

<b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

<b>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).</b>
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<b>Value Education is mandatory under the Part IV component of the UG programme. The various topics focussing on basic values, behaviour, patriotism, unity, empathy and ethics are included in the syllabi to ensure character building among students, to develop a sense of social-responsibility and to lead a life of integrity and solidarity. The essential intrinsic values are</b>
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reinforced repeatedly by the staff during value education period and during Mentor - Mentee interaction.

### Scholarships

Right to equality is the fundamental right of an Indian Citizen. To maintain equality and uplift students with poor socio-economic background, various Scholarships and Endowments are provided apart from 6 different Govt Scholarships. Along with SIET Scholarship there are 73 Endowment Scholarships/prizes for deserving students on the basis of merit cum means.

### Events of Harmony

The students Council/Majils conducts annual intercollegiate events Charisma and Inter departmental events to boost the cultural and linguistic environment. The programs enable students to learn and enrich the cultural, regional and national values and bring about unity and harmony in the community and society at large.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Though the college is a minority institution, the students and staff from all walks of life from different backgrounds, religion, caste and community practice social cohesion and communal harmony. They are nurtured with human values including truth, honesty, peace and coexistence.

Programs, workshops and short talks by eminent personalities and the staff themselves are organized to inculcate desirable values like self-awareness, self-control, self-discipline, truth, righteousness etc. October 10th is observed as World Mental Health day every year and the students are encouraged to participate in competitions and activities like rally, walks, and events conducted by various organizations and institutions like government and private hospitals (Psychiatric care ward, clinical

psychology ward) and colleges. Also, the department organizes short talks and presentation in the auditorium after the assembly to enhance awareness among the students and staff of other departments and fields. The public address system is also used to give tips to manage stress and to seek for help if required, discarding the taboo. Themes like National Integration, Unity in Diversity, and Peace are given to the students during cultural programs and are encouraged to act out mimes, skits, and prop shows to foster consciousness about National identity.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals
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<b>The Department of Electronics &amp;Communication Science hosted a</b>
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National Level E-Quiz for the college students on World Science Day, November 10, 2021. This E-Quiz was based on Basic Science Knowledge that each and every public must possess. More than 200 students took part in the event and the participants who secured more than 40% received certificates through online.

The PG and Research Department of Zoology celebrated National Science Day on 28th of february 2022, under the auspices of DBT Star Scheme . First , Second ,Third year students of Zoology and Advanced Zoology and Biotechnology participated in model presentation competition.

The Department of Chemistry celebrated National Science day on 28th February to mark the invention of the Raman Effect by Indian physicist sir, C.V. Raman. The students of the chemistry department indulged in an intra-departmental poster presentation on this National science day - 2022.

The Department of Chemistry conducted a poster presentation competition on "Antioxidants and Vitamins in Fruits and Vegetables for Healthier Life".

National Nutrition Month, the Department of Home Science organized webinar held on 11th September, 2021 in Online mode. The Chief guest of the event was Mrs. Afroze Sultana, a health and wellness coach at Dubai.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

**Title of the Best Practice 1: PROFESSIONAL EXCELLENCE WITH ACADEMIC KNOWLEDGE (PEAK)**

**Objectives of the Practice:** Academic Knowledge leads to

**Professional Excellence.** The Institution plays a key role in motivating both staff and students in all its academic pursuits. It conducts numerous Seminars, Workshops and Conferences that accelerates the skill of the students and expertise of the staff.

**Title of the Best Practice 2: CAPE (CATCH THEM YOUNG SCHEME)  
Communication, Aptitude and Personality Enrichment**

**Objectives of the Practice are as follows:**

- ? To kindle an interest in all students to become employable.
- ? To improve skills and instill confidence for constructive participation.
- ? To motivate students towards progressive thinking
- ? To promote critical thinking
- ? To assist students in evaluating their talents and abilities to develop a comprehensive career plan.

The objectives are intended to help students reflect, improve their abilities, plan their careers, stimulate further thought, and build aptitude and logic in a systematic manner.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.jbascollege.edu.in/media/nme5/Placement%20Report%202021-2022%20.pdf">https://www.jbascollege.edu.in/media/nme5/Placement%20Report%202021-2022%20.pdf</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

**Enlightenment is the key to Empowerment- Lailah Gifty Akita**

The Justice Basheer Ahmed Sayeed College for Women (Autonomous) formerly known as S.I.E.T Women's College was established in the year 1955. At a time when educating women was considered a daunting task and women from minority communities were not allowed to leave their homes, the distinguished founder Justice Basheer Ahmed

Sayeed had the vision to open an exclusive College for Women run by the community. With a humble beginning of 110 students, in a thatched shed, today this edifice of learning has grown exponentially with 7256 students on Campus.

The Institution has grown by leaps and bounds, empowering students to break through the glass ceilings and become self-reliant. The college motto, "Learning is light from God," endorses the fact that learning is truly a divine gift which endows women with grace and education to face challenges and develop positive attitude. Thus the students leaving the portals of this edifice of learning traverse the path of knowledge with a sense of commitment and integrity, enlightened to make a mark as empowered women in society.

File Description	Documents
Appropriate link in the institutional website	<a href="#">Nil</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

##### Plan of Action for the Academic Year 2022-2023

1. To implement the plan of action of the academic year 2021-2022
2. To start new certificate courses for skill enhancement.
3. To conduct Academic Audit department wise
4. To sign MoUs (National / International) with different Institutions and Organisations for Student and Faculty program and Research
5. To restructure the existing committees and clubs
6. To improve the Library Services
7. To encourage more students to participate in curricular and extra-curricular activities
8. To streamline the access to scholarships
9. To share knowledge and expertise with other Institutions preparing for NAAC reaccreditation
10. To commemorate Golden Jubilee year of the Department of Commerce with events spread throughout the year.